

«Ақмола облысы білім басқармасының жанындағы
Степногорск қаласының жоғары колледжі» МКҚК
ГКҚП «Высший колледж города Степногорск
при управлении образования Акмолинской области»



БЕКТЕМІН
Колледж басшысы
УТВЕРЖДАЮ
Руководитель колледжа
Е. Крайнева
31.07 2022 г.

**Рабочая учебная программа
по дисциплине «Профессиональный иностранный язык»
на 2022- 2023 учебный год**

Наименование модуля или дисциплины: Профессиональный иностранный язык

Специальность (код и наименование): 1201000 Техническое обслуживание, ремонт и эксплуатация автомобильного транспорта

Квалификация (код и наименование): 120112 3 Техник-механик

Группа: 3ТМА-20

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 30 , кредитов

Разработчик (-и):  Ф.К. Лубакирова (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты: английский язык уровня high B1 по учебному предмету «Английский язык»,

Постреквизиты: проф лексика по специальности

Необходимые средства обучения, оборудование: интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

Ф.И.О. (при наличии): Аубакирова Фариза Куандыковна

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Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Иностранный язык	60						30	30		
Всего;	60						60			
Итого на обучение по дисциплине/модулю	60						30	30		

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критериоценки и/или темы занятий	Всего часов	Из них			Самостоятельная работа студента	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные			
1	Unit 1 Technical work Training results 1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	1.1 Visit to a plant Assessment criteria 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topic; 3) Criticize on the views of others in a growing variety of talk contexts on topic.	2-2		2		- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
2	3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	1.2 Our work at the plant Assessment criteria 1) Identify the main points of a text on topics in speed reading; 2) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 3) Apply comparative degree adverb structures with regular and irregular adverbs.	2-4		2		- Oral speech “small talk”; - Reading the text; - Making a dialogue.	- Solving the rebus on theme; - Transating the text; - Doing tasks after the text	generalization and systematization lesson(урок обобщения и систематизации)
3		1.3. Safety engineering Assessment criteria 1) Employ speaking and listening skills to provide sensitive feedback to peers;	2-6		2		-Working in pairs; -Watching the video; -Discussing the topic in oral form	-Filling the gaps on video; -Work with a new vocabulary; -Talking about the main meaning of the	Combined lesson(комбинированный урок)

		2) Define the detail of an argument in unsupported extended talk topic.					video;		
4		1.4. Health and safety at work Assessment criteria 1) Analyze talk and modify language through paraphrase and correction in talk on topic; 2) Demonstrate paper and digital reference resources to check meaning and extend understanding.	2-8		2		-Kahoot with words from previous lesson; -Presenting a new vocabulary; -Working with the text	-Doing the task before the text; -Doing the task after the text	complex application of knowledge lesson(урок комплексного применения знаний)
5		1.5. Materials Assessment criteria 1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; 3) Show meaning from context in extended texts on topic.	2-10		2		-Presenting a new vocabulary; -Reading the text; -Translating the text in oral form; -Answering the questions	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
6		1.6. Metals Assessment criteria 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-12		2		- Wordsearch; - Learning a new vocabulary; - Working with the text	- Retelling the text; - Work in pairs; - Making a situation dialogue	generalization and systematization lesson(урок обобщения и систематизации)
7		1.7.What is electricity? Assessment criteria 1) Explain formal and	2-14		2		- Mind Map - Situational position; - Working with a	- Speaking; - Doing the tasks after the text	Combined lesson(комбинированный урок)

		informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;					text		
8		1.8. How energy is produced? Assessment criteria 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Identify specific information and the main points in topic; Modify appropriate subject-specific vocabulary and syntax to talk about topic.	2-16		2		-Brain storming; -Presenting new vocabulary; -Making diagram	- Making the sentences; - Making the question; - Improving oral speech due to answering the questions	complex application of knowledgeles son(урок комплексног о применения знаний)
9		1.9.How energy is produced? Assessment criteria 1)Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic; 2)Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic.	2-18		2		-Making a cluster; -Presenting new vocabulary; -Introducing the theme	-Work in small groups; -Discussing the situation; - Making a conclusion	

10	Unit 2 Automobile Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	2.1. Automobile production Assessment criteria 1) Modify imagination to express thoughts, ideas, experiences and feelings; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-20		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson (урок изучения нового материала)
11	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	2.2. Component of the automobile Assessment criteria 1) Reply to complex questions to get information about a wide range of general and curricular topics; 2) Recognize specific information and detail in extended texts on topic; 3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on topic.	2-22		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson (урок обобщения и систематизации)
12	Unit 5	2.3. The hydraulic grinder Assessment criteria 1) Demonstrate feedback to set personal learning objectives; 2) Recognize specific information in unsupported extended talk on topic.	2-24		2		- Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text	Combined lesson (комбинированный урок)

13		2.4.Ferrous Assessment criteria 1) Apply appropriate subject-specific vocabulary and syntax to talk about topic; Imagine main points in extended texts on topic; 2) Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 3) Practice a variety of abstract compound nouns and complex noun phrases on topic.	2-26		2		-Rebus on theme; - Watching the presentation; - discussing; - speaking	- Making their own rebuses; - Learning the presentation; - listening	complex application of knowledge (урок комплексного применения знаний)
14		2.5. Metals and non metals Assessment criteria 1) React constructively to feedback from others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Interconnect with peers to make hypotheses about topic.	2-28		2		-Interconnecting: - Kahoot; Introducing new vocabulary;	- Work small groups; - Work with the text; - Small talk; - Speaking	Learning new material lesson (урок изучения нового материала)
15		2.6.The Automobile Assessment criteria 1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent	2-30		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson (урок обобщения и систематизации)

		of explicit agreement between speakers on topic; 3. Explain a wide range of extended fiction and non-fiction texts on topic.							
	Курсовой проект/работа(если запланировано)			-	-				-
	Итого часов		30	0	30				