

«Ақмола облысы білім басқармасының жаңындағы
Степногорск қаласының жоғары колледжі» МКҚК
ГККП «Высший колледж города Степногорск
при управлении образования Акмолинской области»



**Рабочая учебная программа
по дисциплине «Профессиональный иностранный язык»
на 2022- 2023 учебный год**

Наименование модуля или дисциплины: Профессиональный иностранный язык


Специальность (код и наименование): 1201000 Техническое обслуживание, ремонт и эксплуатация автомобильного транспорта

Квалификация (код и наименование): 120112 3 Техник-механик

Группа: 4ТМА-19

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 34 , кредитов

Разработчик (-и):  Ф.К. Аубакирова (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты:английский язык уровня high B1 по учебному предмету «Английский язык»,

Постреквизиты:проф лексика по специальности

Необходимые средства обучения, оборудование: интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

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Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Иностранный язык	72					16	22	34		
Всего:	72							34		
Итого на обучение по дисциплине/модулю	72					16	22	34		

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критериикоценки и/или темы занятий	Всего часов	Из них			Самостоятельная работа студента	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные			
1	Unit 1 Technical work Training results 1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	1.1 Visit to a plant Assessment criteria 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topic; 3) Criticize on the views of others in a growing variety of talk contexts on topic.	2-2		2		- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
2	3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	1.2 Our work at the plant Assessment criteria 1) Identify the main points of a text on topics in speed reading; 2) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 3) Apply comparative degree adverb structures with regular and irregular adverbs.	2-4		2		- Oral speech “small talk”; - Reading the text; - Making a dialogue.	- Solving the rebus on theme; - Transating the text; - Doing tasks after the text	generalization and systematization lesson(урок обобщения и систематизации)
3		1.3. Safety engineering Assessment criteria 1) Employ speaking and listening skills to provide sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic.	2-6		2		-Working in pairs; -Watching the video; -Discussing the topic in oral form	-Filling the gaps on video; -Work with a new vocabulary; -Talking about the main meaning of the video;	Combined lesson(комбинированный урок)

4	1.4. Health and safety at work Assessment criteria 1) Analyze talk and modify language through paraphrase and correction in talk on topic; 2) Demonstrate paper and digital reference resources to check meaning and extend understanding.	2-8		2		-Kahoot with words from previous lesson; -Presenting a new vocabulary; -Working with the text	-Doing the task before the text; -Doing the task after the text	complex application of knowledge lesson(урок комплексного применения знаний)
5	1.5. Materials Assessment criteria 1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; 3) Show meaning from context in extended texts on topic.	2-10		2		-Presenting a new vocabulary; -Reading the text; -Translating the text in oral form; -Answering the questions	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
6	1.6. Metals Assessment criteria 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-12		2		- Wordsearch; - Learning a new vocabulary; - Working with the text	- Retelling the text; - Work in pairs; - Making a situation dialogue	generalization and systematization lesson(урок обобщения и систематизации)
7	1.6.What is electricity? Assessment criteria 1) Explain formal and informal language registers in	2-14		2		- Mind Map - Situational position; - Working with a	- Speaking; - Doing the tasks after the text	Combined lesson(комбинированный урок)

		talk topic; 2) Identify the main points of a text on topics in speed reading ;					text		
8		1.8. How energy is produced? Assessment criteria 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Identify specific information and the main points in topic; Modify appropriate subject-specific vocabulary and syntax to talk about topic.	2-16		2		-Brain storming; -Presenting new vocabulary; -Making diagram	- Making the sentences; - Making the question; - Improving oral speech due to answering the questions	complex application of knowledge (урок комплексного применения знаний)
9		1.9. How energy is produced? Assessment criteria 1) Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic; 2) Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic.	2-18		2		-Making a cluster; -Presenting new vocabulary; -Introducing the theme	-Work in small groups; -Discussing the situation; - Making a conclusion	

10	Unit 2 Automobile Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	1.1. Automobile production Assessment criteria 1) Modify imagination to express thoughts, ideas, experiences and feelings; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-20		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson (урок изучения нового материала)
11	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	1.2. Component of the automobile Assessment criteria 1) Reply to complex questions to get information about a wide range of general and curricular topics; 2) Recognize specific information and detail in extended texts on topic; 3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on topic.	2-22		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson (урок обобщения и систематизации)
12	Unit 5	1.3. The hydraulic grinder Assessment criteria 1) Demonstrate feedback to set personal learning objectives; 2) Recognize specific information in unsupported extended talk on topic.	2-24		2		- Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text	Combined lesson (комбинированный урок)

13		1.4.Ferrous Assessment criteria 1) Apply appropriate subject-specific vocabulary and syntax to talk about topic; Imagine main points in extended texts on topic; 2) Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 3) Practice a variety of abstract compound nouns and complex noun phrases on topic.	2-26		2		- Rebus on theme; - Watching the presentation; - discussing; - speaking	- Making their own rebuses; - Learning the presentation; - listening	complex application of knowledge (урок комплексного применения знаний)
14		1.5. Metals and non metals Assessment criteria 1) React constructively to feedback from others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Interconnect with peers to make hypotheses about topic.	2-28		2		- Interconnecting: - Kahoot; Introducing new vocabulary;	- Work small groups; - Work with the text; - Small talk; - Speaking	Learning new material lesson (урок изучения нового материала)
15		1.6 The Crane Assessment criteria 1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent of explicit agreement between speakers on topic;	2-30		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson (урок обобщения и систематизации)

		3. Explain a wide range of extended fiction and non-fiction texts on topic.							
16		1.7. safety method for craneman Assessment criteria 1) Organize write, edit and proofread work at text level independently on topic; 2) Employ a wide variety of question types on topic; 3) Apply a variety of reported statements and question forms on topic.	2-32		2		- Oral speech “small talk”; - Reading the text; - Making a dialogue.	- Solving the rebus on theme; - Translate the text; - Doing tasks after the text	Combined lesson(комбинированный урок)

17	<p>1.8.Mechanical engineering</p> <p>Assessment criteria</p> <p>1) Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;</p> <p>2) Apply a wide variety of conjunctions on topic.</p>	2-34		2	<ul style="list-style-type: none"> - Working in pairs; - Watching the video; - - - - Discussing the topic in oral form - Kahoot with words from previous lesson; - Presenting a new vocabulary; - Working with the text 	<ul style="list-style-type: none"> - Filling the gaps on video; - Work with a new vocabulary; - - - - Talking about the main meaning of the video; - Doing the task before the text; - Doing the task after the text 	<p>complex application of knowledge lesson(урок комплексного применения знаний)</p>	
	Курсовой проект/работа(если запланировано)		-	-				-
	Итого часов	34	0	34				