

«Ақмола облысы білім басқармасының жанындағы
Степногорск қаласының жоғары колледжі» МКҚК
ГККП «Высший колледж города Степногорск
при управлении образования Акмолинской области»

БЕКІТЕМІН
Колледж басшысы
УТВЕРЖДАЮ
Руководитель колледжа
_____ Е. Крайнева
_____ 2022 г.

**Рабочая учебная программа
по дисциплине «Иностранный язык»
на 2022- 2023 учебный год**

Наименование модуля или дисциплины: Профессиональный иностранный язык

Специальность (код и наименование): 10130300 Организация питания

Квалификация (код и наименование): 3W10130302 Повар

Группа: 2ОП-21

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 24, кредитов

Разработчик (-и): _____ Ф.К. Аубакирова (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты: английский язык уровня high B1 по учебному предмету «Английский язык»,

Постреквизиты: проф лексика по специальности

Необходимые средства обучения, оборудование: интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

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2	<p>5) Use speaking and listening skills to provide sensitive feedback to peers.</p> <p>6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.</p>	<p>1.2. Vegetables and fruits</p> <p>Assessment criteria</p> <p>1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic;</p> <p>2) Inform specific information and detail in extended texts on topic.</p>	2-4		2		<ul style="list-style-type: none"> - Suspects; - Listening; - Small talk; - Speaking 	<ul style="list-style-type: none"> - Filling the gaps; - Speaking; - Questioning; - Working with text 	Learning new material lesson(урок изучения нового материала)
3	<p>Unit 2</p> <p>Meat and fish products</p> <p>Training results</p> <p>1) Develop intercultural awareness through reading and discussion.</p> <p>2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Use speaking and listening skills to solve problems</p>	<p>2.1. Meat products</p> <p>Assessment criteria</p> <p>1) Evolve intercultural awareness through reading and discussion;</p> <p>2) Realize specific information in unsupported extended talk on topic;</p> <p>3) Talk and modify language through paraphrase and correction in talk on topic.</p>	2-6		2		<ul style="list-style-type: none"> - Story puzzles; - Presenting new words - Presenting new word combinations - Working on topic 	<ul style="list-style-type: none"> - Speaking; - Exercises after the text; - Retelling the text 	generalization and systematization lesson(урок обобщения и систематизации)

4	<p>creatively and cooperatively in groups.</p> <p>6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.</p>	<p>2.2. Fish products</p> <p>Assessment criteria</p> <p>1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a variety of pre- and post- modifying noun structures on topic.</p>	2-8		2		<ul style="list-style-type: none"> - Finding the words hiding in others; - Comprehensive reading; - Explaining the title 	<ul style="list-style-type: none"> - Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions 	Combined lesson(комбинированный урок)
5	<p>Unit 3</p> <p>Dairy products and Confectionery</p> <p>Training results</p> <p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general</p>	<p>3.1. Dairy products</p> <p>Assessment criteria</p> <p>1) Employ imagination to express thoughts, ideas, experiences and feelings;</p> <p>2) Realize speaker viewpoints and extent of explicit agreement between speakers topic;</p> <p>3) Comment on the views of others in a growing</p>	2-10		2		<ul style="list-style-type: none"> - Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them 	<ul style="list-style-type: none"> - Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts 	Learning new material lesson(урок изучения нового материала)

	and curricular topics, including some unfamiliar topics.	variety of talk contexts topic.							
6	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	3.2.Confectionery Assessment criteria 1) Report specific information and detail in extended texts on topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a range of affixes with appropriate meaning and correct spelling on topic.	2-12		2		- Suspects; - Listening; - Small talk; - Speaking	Filling the gaps; - Speaking; - Questioning; -Working with text	generalization and systematization lesson(урок обобщения и систематизации)
7	Unit 4 Flour products and cereals Training results 1) Develop intercultural awareness through reading and discussion. 2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	4.1. Flour products Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.	2-14		2		- Story puzzles; - Presenting new words - Presenting new word combinations -Working on topic	- Speaking; - Exercises after the text; - Retelling the text	Combined lesson(комбинированный урок)
8		4.2. Cereals Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported	2-16		2		- Munitive activity; - Presenting new words: - Wordsearch	- Crossing out the answers; - Exercise before and after the text	complex application of knowledge lesson(урок комплексного применения)

		when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.							знаний)
9	Unit 5 Food and health Training results 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion.	5.1. Beverage Assessment criteria 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Report specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic; Inform specific information and detail in extended texts on topic.	2-18		2		- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
10	4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	5.2. Condiments and spices Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-20		2		- Finding the words hiding in others; - Comprehens ive reading; - Explaining the title	- Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions	generalization and systematization lesson(урок обобщения и систематизации)

11		5.3.Kitchen utensils Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-22		2		<ul style="list-style-type: none"> - Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them 	<ul style="list-style-type: none"> - Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts 	Combined lesson(комбинированный урок)
12	Unit 6 Menu samples Training results 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Develop intercultural awareness through reading and discussion. 3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	6.1. Menu samples Assessment criteria 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Modify language through paraphrase and correction in talk on topic; 4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic. on topic.	2-24		2		<ul style="list-style-type: none"> - Watching the video; - Presenting new words; - Answering the questions 	<ul style="list-style-type: none"> - Listening and matching; - Correcting the mistakes; - Working with pictures 	complex application of knowledge lesson(урок комплексного применения знаний)
	Курсовой проект/работа(если запланировано)			-	-				-
	Итого часов		24	0	24				