

«Ақмола облысы білім басқармасының жанындағы
Степногорск қаласының жоғары колледжі» МКҚК
ГККП «Высший колледж города Степногорск
при управлении образования Акмолинской области»



**Рабочая учебная программа
по дисциплине «Иностранный язык»
на 2022- 2023 учебный год**

Наименование модуля или дисциплины: Иностранный язык

Специальность (код и наименование): 10130300 Организация питания*

Квалификация (код и наименование): 3W10130302 Повар

Группа: 1 ОП-22

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 48, кредитов 2

Разработчик (-и): _____ Н.В. Кинцель (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: Данная рабочая программа разработана в соответствии с Приказом Министерства просвещения Республики Казахстан от 3 августа 2022 года № 348. «Об утверждении государственных общеобязательных стандартов дошкольного воспитания и обучения, начального, основного среднего и общего среднего, технического и профессионального, послесреднего образования» (Зарегистрирован в Министерстве юстиции Республики Казахстан 5 августа 2022 года № 29031) и с Приказом Министерства образования и науки Республики Казахстан от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов Республики Казахстан» (Зарегистрирован в Министерстве юстиции Республики Казахстан 10 декабря 2012 года № 8170.)

Список рекомендуемой литературы составлен на основе Приказа Министерства образования и науки Республики Казахстан от 17 мая 2019 года №217 «Об утверждении перечня учебников, учебно-методических комплексов, пособий и другой дополнительной литературы, в том числе на электронных носителях»

Цель дисциплины: Рабочая программа ориентирована на формирование языковых профессиональных компетенций студентов Специальности 10130300 Организация питания*.

Ожидаемые результаты обучения включают в себя следующее:

- освоение лексического минимума, относящегося к описанию предметов, средств и процессов профессиональной деятельности;
- освоение особенностей произношения; правил чтения текстов;
- освоение правил построения простых и сложных предложений ;
- освоение основных общеупотребительных глаголы (бытовая и общеупотребительная лексика);
- представление в устной и письменной речи необходимой информации: перечисление наименований оборудования; формулировка задач и сложностей, возникающих в профессиональной деятельности и т.д.

Формируемые компетенции: Умение слушать, читать, писать и говорить по заданной теме. Развитие навыков межкультурной коммуникации. Знания: - значения и возможности употребления новых лексических единиц, определенных программой. Умения: - работать с разнообразными текстами, чтение с общим охватом содержания, применять активную лексику в устной и письменной речи и т.д.; - правильно переводить специфические лексико-грамматические явления; - грамотно излагать содержание текстов и поддерживать дискуссию по заданной теме.

Результаты обучения: приобретаемые знания: правила построения простых и сложных предложений на заданные темы; основные общеупотребительные глаголы (бытовая и общеупотребительная лексика); лексический минимум, относящийся к описанию предметов, и явлений окружающего мира и деятельности человека в нем; особенности произношения; правила чтения текстов.

Пререквизиты: 0

Постреквизиты: Профессиональный иностранный язык

Необходимые средства обучения, оборудование: Для реализации программы учебной дисциплины должны быть предусмотрены следующие специальные помещения:

Кабинет, оснащенный оборудованием: посадочные места по количеству обучающихся; рабочее место преподавателя, оснащенное ПК; комплекты раздаточных материалов.

Технические средства обучения: - оргтехника, персональный компьютер с лицензионным программным обеспечением
Информационное обеспечение реализации программы Для реализации программы библиотечный фонд образовательной организации должен иметь печатные и/или электронные образовательные и информационные ресурсы, рекомендуемых для использования в образовательном процессе.

Печатные издания:

1. Gateway, Student's Book for Kazakhstan, 10 grade, Science, B2, 2nd edition, David Spencer, Macmillan 2021.
2. English, Gateway companion for Kazakhstan, 10 grade, Science, B2, 2nd edition, David Spencer, Macmillan 2021.

Электронные издания (электронные ресурсы):

1. www.macmillanenglish.com
2. www.longman.com
3. www.bbc.co.uk/worldservice/learningenglish
4. www.britishcouncil.org/learning-elt-resources.htm
5. www.handoutsonline.com
6. www.english-to-go.com(for teachers and students)
7. www.bbc.co.uk/videonation(authentic video clips on a variety of topics)

Контактная информация преподавателя (ей):

Ф.И.О. (при наличии): Н.В. Кинцель

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E-mail: n.kintsel@mail.ru

Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
ИностраннЫЙ язык	48	16	32							
Всего:	48	16	32							
Итого на обучение по дисциплине/модулю	48	16	32							

**Содержание рабочей учебной программы С КРИТЕРИЯМИ ОЦЕНКИ
2022-2023 учебный год**

№	Разделы / результаты обучения	Критерии оценки и / или темы занятий	Всего часов	Из них			Самостоятельная работа студента с педагогом	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные			
1	Unit 1. Science and scientific phenomena. (6ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Welcome to Gateway. Study helpline. Vocabulary and Reading Organization: managing study time	2-2 13.09.2022	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Work over Vocabulary Presentation
2		Developing speaking Negotiating and collaborating in conversations. Grammar. Infinitive and gerund.	2-4 27.09.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Speaking Practice Work over Grammar
3		Interesting facts about genetics. DNA Additional component. Animal and plant cells. Grammar. Present perfect tenses.	2-6 11.10.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading Practice Work over Grammar
4	Unit 2. Nine to five (6ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion	<i>Scientific texts</i> Reading skills. Reading: predicting content and reading for detail Grammar. Past simple, past Continuous	2-8 31.10.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice
5		Phrasal verbs with work Culture spot: the Aral Sea. Grammar. Past simple, past	2-10 01.11.2022	1	1	-	To read and translate the text and answer the Teacher's	To do oral and written exercises on	Work over Grammar Speaking

	as well as develop Reading skills.	perfect.					questions. To develop the talk on the topic.	the topic	Practice
6		Reading skills. Evaluating jobs Grammar. Past simple, past perfect.	2-12 10.11.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading practice Work over Grammar
7	Unit 3. On the move (6ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Developing and evaluating mobile applications Grammar. Comparative adjectives. Britain's youngest app developer	2-14 17.11.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
8		Grammar <i>Future tenses (review)</i> <i>Grammar: (future continuous, future perfect simple and future perfect continuous)</i>	2-16 22.11.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
9		<i>Developing writing (writing a story about space)</i>	2-18 24.11.2022	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Writing practice
10	Unit 4. Extraordinary talents (6ч.) Expected results: to talk on the topic using essential	Vocabulary and Reading -Organic and non-organic worlds Grammar. Complex adjectives, comparison, intensifying adjectives	2-20 06.12.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar

	vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.						on the topic.		
11		Vocabulary and Reading -The incredible rise of Dinamo. <i>Developing speaking.</i> Multiple intelligence Myth busters (physics, chemistry, biology) Gateway CLIL	2-22 13.12.2022	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice
12	Unit 5. Money matters (4ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Grammar. Modal verbs. Money matters. Robotics. Additional component. Law and Order	2-24 20.12.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
13		KZ Culture Spot. Additional component. Famous scientists. KZ Culture Spot. Additional component. Kazakh national drinks	2-26 20.12.2022	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice
14	Unit 6. Healthy living (6ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Discussing the differences between organic and non-organic food Healthy living. Vocabulary: talking about body and health using a range of vocabulary. Grammar. Third conditional Third conditional, I wish/if only.	2-28 .12.2022	-	2	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar

15		Reading. Reading for general and specific information. Human brain. Capabilities. Grammar. Future tenses Grammar in context. Zero, first and second conditionals, unless, as long as, provided/providing that and in case	2-30 14.01.2023 -17.01.2023	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Presentation Work over Grammar
16	Unit 7. Creative arts (4ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Reading skills. Reading: reading for gist and specific information. Giving opinion about 2D games. Developing speaking about video games. <i>Sci-fi films</i> . Grammar. Reported speech	2-32 28.01.2023 -10.02.2023	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
17		Creative arts. Developing speaking Reported speech – other reporting verbs and structures... Grammar. Compound nouns and adjectives.	2-34 14.02.2023 -21.02.2023	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
18	Unit 8. Surviving disaster (6ч.) Expected results: to talk on the topic using essential vocabulary. To	Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere). Surviving disaster. Vocabulary: talking	2-36 24.02.2023 - 07.03.2023	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Work over Grammar Reading and Speaking practice

	practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	about natural disasters . Reading: reading for general and specific information. Prepositions and phrasal verbs.							
19		How we treat Ebola? Reading. Gateway to life skills: citizenship Grammar. Active and passive voice. Gateway Unit 8. The passive, the passive – verbs with two objects/	2-38 14.03.2023 - 17.03.2023	1	1	-	To read and translate the text and answer the Teacher’s questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
20		Developing speaking:. Culture spot. New Orleans and its recovery. Forecasting and preventing natural disasters. Gateway Unit 8. (CLIL Unit 7-8: Floating homes)	2-40 21.04.2023 -31.03.2023	1	1	-	To read and translate the text and answer the Teacher’s questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice
21	Unit 9. Digital world (4ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Digital world. Vocabulary.Everyday technology, verbs connected with technology. Relative clauses. Defining and non-defining relative clauses Phrasal verbs connected with technology and computers	2-42 04.04.2023 - 11.04.2023	1	1	-	To read and translate the text and answer the Teacher’s questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
22		Nanotechnology.Digital world.. Grammar. Infinitive forms and	2-44 11.04.2023	1	1	-	To read and translate the text and answer the	To do oral and written	Reading and

		gerund.	18.04.2023				Teacher's questions. To develop the talk on the topic.	exercises on the topic	Speaking practice Work over Grammar
23	Unit 10. News feed(4ч.) Expected results: to talk on the topic using essential vocabulary. To practice Grammar in context and develop oral and written discussion as well as develop Reading skills.	Nutrition. Gateway to life skills. Grammar. Question types. Grammar: indirect questions, question tags.	2-46 21.04.2023 - 29.04.2023	1	1	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Reading and Speaking practice Work over Grammar
24		Grammar If only (conditionals) Gateway Unit 10. Grammar in context: mixed conditionals. Culture spot. Unit 9 User generated videos (Teacher resource pack)	2-48 02.06.2023 - 15.06.2023	2	-	-	To read and translate the text and answer the Teacher's questions. To develop the talk on the topic.	To do oral and written exercises on the topic	Work over Grammar
Курсовой проект/работа (если запланировано)									
Итого часов				21	27				
<p>Критерии оценки: - представление в устной и письменной речи необходимой информации: перечисление наименований оборудования; формулировка задач и сложностей, возникающих в профессиональной деятельности и т.д.</p> <p>Методы оценки: Тестирование, Устный и письменный опрос</p>									