

«Ақмола облысы білім басқармасының жағындағы
Степногорск қаласының жоғары колледжі» МҚКК
ГККП «Высший колледж города Степногорск
при управлении образования Акмолинской области»



**Рабочая учебная программа
по дисциплине «Иностранный язык»
на 2022- 2023 учебный год**

Наименование модуля или дисциплины: Иностранный язык

Специальность (код и наименование): 10130300 Организация питания

Квалификация (код и наименование): 3W10130302 Повар

Группа: 20П-21

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 48, кредитов

Разработчик (-и): Ф.К. Аубакирова (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты:английский язык уровня midB1

Постреквизиты:достижение языкового уровня high B1 по учебному предмету «Английский язык»,

Необходимые средства обучения, оборудование: книга «Student'sbookSolutionsforKazakhstan 11th gradeScience», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

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Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе							
		1 курс		2 курс		3 курс		4 курс	
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр
1	2	3	4	5	6	7	8	9	10
Иностранный язык	96	20	28	48					
Всего:	96	48		48					
Итого на обучение по дисциплине/модулю	96	20	28	48					

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	Из них			Самостоятельная работа студента	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практическое	Индивидуальные			
1	Unit 1 Making contact Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others.	1.1.Introductory lessons A new Assessment criteria 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Show meaning from context in unsupported extended talk on topic 3) React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.	2-2	2			- Making a cluster; - Presenting new vocabulary; - Introducing the theme	- Work in small groups; - Discussing the situation; - Making a conclusion	Learning new material lesson(урок изучения нового материала)
2	4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Understand the main	1.2. Academic Year Resolution Assessment criteria 1) Apply vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Practice a wide variety of future forms, including	2-4	2			- Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text;	generalization and systematization lesson(урок обобщения и систематизации)

	points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 7) Evaluate and respond constructively to feedback from others.	future perfect forms on topic.							
3		1.3.Describing countries and cities (Architecture) History and traditions (Architectural Value of Yurts) Assessment criteria 1) Organize and present information clearly to others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-6	2			-rebus on theme; - Watching the presentation; - discussing; - speaking	- Making their own rebuses; - Learning the presentation; - listening	Combined lesson(комбинированный урок)
4		1.4.Dealing with culture shock Assessment criteria 1) Organize and present information clearly to others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-8				- Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text;	complex application of knowledge lesson(урок комплексного применения знаний)
5		1.5. Formal and informal writing Assessment criteria 1) Determine the main points in unsupported extended talk on topic; 2) Express own and others' point of view on topic;	2-10	2			- Interconnecting: - Kahoot; - Introducing new vocabulary;	- Work small groups; - Work with the text; - Small talk; - Speaking	Learning new material lesson(урок изучения нового материала)

		3) Show complex and main abstract points in extended texts on topic.							
6	Unit 2 Investigate and report on animal world; bats, eagles, bees and dolphins Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	2.1.Introduction topics. Assessment criteria 1) Determine the main points in unsupported extended talk on topic; 2) Express own and others' point of view on topic; 3) Show complex and main abstract points in extended texts on topic.	2-12		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson(урок обобщения и систематизации)
7	3) Organize and present information clearly to others. 4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including	2.2.Analyzing the specific features of animals Assessment criteria 1) Identify inconsistencies in argument in extended talk on topic; 2) Use formal and informal language registers in talk on topic; 3) Apply a wide variety of reported statement, command and question forms on topic.	2-14		2		- Talking on topic; - Wordsearch; - Watching the presentation	- Choosing the correct option; -Completing the sentences; -Applying of reported statements	Combined lesson(комбинированный урок)
8		2.3.Presentation of the animals' specific features Assessment criteria	2-16		2		- Watching the video; - Presenting new	- Listening and matching; - Correcting the	complex application of

	<p>talk on a growing range of unfamiliar topics.</p> <p>6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics.</p> <p>7) Evaluate and respond constructively to feedback from others.</p>	<p>4) Identify inconsistencies in argument in extended talk on topic;</p> <p>5) Use formal and informal language registers in talk on topic;</p> <p>3) Apply a wide variety of reported statement, command and question forms on topic.</p>					<p>words;</p> <p>- Answering the questions</p>	<p>mistakes;</p> <p>- Working with pictures</p>	<p>knowledge lesson (урок комплексного применения знаний)</p>
9	<p>Unit 3</p> <p>Interviews and instructions</p> <p>Training results</p> <p>1) Evaluate and respond constructively to feedback from others.</p> <p>2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p>	<p>3.1. How to be successful in an interview</p> <p>Assessment criteria</p> <p>1) Employ imagination to express thoughts, ideas, experiences and feelings;</p> <p>2) Report implied meaning in unsupported extended talk on topic;</p> <p>3) Explain a wide range of extended fiction and non-fiction texts on topic.</p>	2-18		2		<p>- Munit activity;</p> <p>- Presenting new words;</p> <p>- Wordsearch</p>	<p>- Crossing out the answers;</p> <p>- Exercise before and after the text</p>	<p>Learning new material lesson (урок изучения нового материала)</p>
10	<p>4) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>6) Understand implied</p>	<p>3.2. Analysis of an interview</p> <p>Assessment criteria</p> <p>1) Reply to news and feelings in correspondence through a variety of functions on topic;</p> <p>2) Apply a range of affixes with appropriate meaning and correct spelling on topic.</p>	2-20		2		<p>- Reading the text;</p> <p>- Writing a short conclusion of the text;</p> <p>- Translating the text in oral form;</p> <p>- Making questions and answering them</p>	<p>- Completing the text;</p> <p>- Filling the sentences with correct words;</p> <p>- Test; Joining suitable parts</p>	<p>generalization and systematization lesson (урок обобщения и систематизации)</p>

	meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.								
11	Unit 4 Investigate and report on timekeeping devices/Science Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	4.1.Introduction to the lesson Assessment criteria 1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Report the detail of an argument in unsupported extended talk on topic.	2-22		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	Combined lesson(комбинированный урок)
12	3) Organize and present information clearly to others 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers. 6) Recognize inconsistencies in argument in extended talk	4.2.The history of timekeeping devices Assessment criteria 1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.	2-24		2		- Memorable scenes; - Watching the video; - Just listening the sounds without aching	- Improving listening skills; - Working in groups; - Describing the scene	complex application of knowledge lesson(урок комплексного применения знаний)

13	on a range of general and curricular subjects, including some unfamiliar topics.	4.3.The history of timekeeping devices Assessment criteria 1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.	2-26		2		<ul style="list-style-type: none"> - Suspects; - Listening; - Small talk; - Speaking 	<ul style="list-style-type: none"> - Filling the gaps; - Speaking; - Questioning; - Working with text 	Learning new material lesson(урок изучения нового материала)
14	Unit 5 Work and inventions Training results 1) Develop intercultural awareness through reading and discussion. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use imagination to express thoughts, ideas, experiences and feelings. 4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to solve problems	5.1. Investigating the world of work Assessment criteria 1) Evolve intercultural awareness through reading and discussion; 2) Realize specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic.	2-28		2		<ul style="list-style-type: none"> - Story puzzles; - Presenting new words - Presenting new word combinations - Working on topic 	<ul style="list-style-type: none"> - Speaking; - Exercises after the text; - Retelling the text 	generalization and systematization lesson(урок обобщения и систематизации) Combined lesson(комбинированный урок)

15	creatively and cooperatively in groups. 6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.	5.2.Considering success in business Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a variety of pre- and post- modifying noun structures on topic.	2-30		2		<ul style="list-style-type: none"> - Finding the words hiding in others; - Comprehensive reading; - Explaining the title 	<ul style="list-style-type: none"> - Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions 	
16		5.3.Considering success in business Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a variety of pre- and post- modifying noun structures on topic.	2-32		2		<ul style="list-style-type: none"> - Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions 	<ul style="list-style-type: none"> - Transating the text in written form; - Making the question on a text; - Doing tasks after the text 	<div>complex application of knowledgelesson(урок комплексного применения знаний)</div> <div>Learning new material lesson(урок изучения нового материала)</div>

17	Unit 6 Social change and further study Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	6.1.Analyzing the ingredients of a successful speech Assessment criteria 1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Realize speaker viewpoints and extent of explicit agreement between speakers topic; 3) Comment on the views of others in a growing variety of talk contexts topic.	2-34		2		- Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them	- Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts	Learning new material lesson(урок изучения нового материала)
18	4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	6.2.Discussing controversial issues. Analysing academic language Assessment criteria 1) Report specific information and detail in extended texts on topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a range of affixes with appropriate meaning and correct spelling on topic.	2-36		2		- Suspects; - Listening; - Small talk; - Speaking	Filling the gaps; - Speaking; - Questioning; -Working with text	generalization and systematization lesson(урок обобщения и систематизации)

19	Unit 7 Reading for pleasure Training results 1) Develop intercultural awareness through reading and discussion. 2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	7.1. Learners read non-fiction. Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.	2-38		2		- Story puzzles; - Presenting new words - Presenting new word combinations -Working on topic	- Speaking; - Exercises after the text; - Retelling the text	Combined lesson(комбинированный урок)
20		7.2. Learners read non-fiction. Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.	2-40		2		- Munit activity; - Presenting new words: - Wordsearch	- Crossing out the answers; - Exercise before and after the text	complex application of knowledge lesson(урок комплексного применения знаний)

21	Unit 8 Making statements and providing information Training results 1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion.	8.1. Different ways of self – expression Assessment criteria 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Report specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic; Inform specific information and detail in extended texts on topic.	2-42		2		- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
22	4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	8.2.Options for future careers Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-44		2		- Finding the words hiding in others; - Comprehens ive reading; - Explaning the title	- Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions	generalization and systematization lesson(урок обобщения и систематизации)

23		8.3.Options for future careers Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-46		2		- Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them	- Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts	Combined lesson(комбинированный урок)
24		8.4.Options for future careers Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-48		2		- Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them	- Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts	Combined lesson(комбинированный урок)
	Курсовой проект/работа(если запланировано)			-	-				-
	Итого часов		48	8	40				