

«Ақмола облысы білім басқармасының қаңғылдағы
Степногорск қаласының жоғары колледжі» МКҚК
ТКҚП «Высший колледж города Степногорск
при управлении образования Акмолинской области»



**Рабочая учебная программа
по дисциплине «Иностранный язык»
на 2022- 2023 учебный год**

Наименование модуля или дисциплины: Иностранный язык


Специальность (код и наименование): 07320700 Строительство
и эксплуатация автомобильных дорог и аэродромов

Квалификация (код и наименование): 3 W07320702 Машинист дорожно-строительных машин

Группа: 1ДСМ-22

Форма обучения: очная на базе основного среднего образования

Общее количество: часов 68, кредитов

Разработчик (-и):  Ф.К. Аубакирова (подпись) Ф.И.О. (при наличии)

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты: английский язык уровня midB1

Постреквизиты: достижение языкового уровня high B1 по учебному предмету «Английский язык»,

Необходимые средства обучения, оборудование: книга «Student's book Pack Gateway for Kazakhstan 10th grade Science», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

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Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Иностранный язык	96	38	30	28						
Всего:	96	38	30	28						
Итого на обучение по дисциплине/модулю	96	38	30	28						

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критериикоценки и/или темы занятий	Всего часов	Из них			Самостоятельная работа студента	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные			
1	Unit 1 Legend or Truth Training results 1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	1.1 Introductory lessons Assessment criteria 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topic; 3) Criticize on the views of others in a growing variety of talk contexts on topic.	2-2	2			- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material (урок изучения нового материала)
2	3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	1.2 Legend or truth (analysing and telling urban legends) (optional focus on Kazakhstan) Assessment criteria 1) Identify the main points of a text on topics in speed reading; 2) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 3) Apply comparative degree adverb structures with regular and irregular adverbs.	2-4	2			- Oral speech “small talk”; - Reading the text; - Making a dialogue.	- Solving the rebus on theme; - Transating the text; - Doing tasks after the text	generalization and systematization in lesson (урок обобщения и систематизации)
3		1.3. Myth busters (History, Geography) Assessment criteria 1) Employ speaking and listening skills to provide	2-6	2			-Working in pairs; -Watching the video; -Discussing the topic in oral form	-Filling the gaps on video; -Work with a new vocabulary; -Talking about the	Combined lesson (комбинированный урок)

		sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic.						main meaning of the video;	
4		1.4. Writing an article Assessment criteria 1) Analyze talk and modify language through paraphrase and correction in talk on topic; 2) Demonstrate paper and digital reference resources to check meaning and extend understanding.	2-8	2			-Kahoot with words from previous lesson; -Presenting a new vocabulary; -Working with the text	-Doing the task before the text; -Doing the task after the text	complex application of knowledgeles son(урок комплексног о применения знаний)
5	Unit 2 Controversial Issues Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.	2.1 Discussing pros and cons of immigration Assessment criteria 1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; 3) Show meaning from context in extended texts on topic.	2-10	2			-Presenting a new vocabulary; -Reading the text; -Translating the text in oral form; -Answering the questions	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
6		2.2. Creating and explaining a fantasy country (geography, laws, economy, industry) Assessment criteria 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-12	2			- Wordsearch; - Learning a new vocabulary; - Working with the text	- Retelling the text; - Work in pairs; - Making a situation dialogue	generalization and systematization lesson(урок обобщения и систематизации)

7		2.3.Expressing opinions about gender equality issues Assessment criteria 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-14	2			<ul style="list-style-type: none"> - Mind Map - -Situational position; - Working with a text 	<ul style="list-style-type: none"> - Speaking; - Doing the tasks after the text 	Combined lesson(комбинированный урок)
8	Unit 3 Virtual Reality Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Develop and sustain a consistent argument when speaking or writing. 4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	3.1 Creating and explaining a fantasy country (geography, laws, economy, industry) Assessment criteria 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Identify specific information and the main points in topic; Modify appropriate subject-specific vocabulary and syntax to talk about topic.	2-16	2			<ul style="list-style-type: none"> -Brain storming; -Presenting new vocabulary; -Making diagram 	<ul style="list-style-type: none"> - Making the sentences; - Making the question; - Improving oral speech due to answering the questions 	complex application of knowledgeles son(урок комплексног о применения знаний)
9		3.2 Expressing and justifying opinion about fantasy books and films Assessment criteria 1) Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic; 2) Apply infinitive forms after an increased number of verbs and adjectives use gerund	2-18	2			<ul style="list-style-type: none"> -Making a cluster; -Presenting new vocabulary; -Introducing the theme 	<ul style="list-style-type: none"> -Work in small groups; -Discussing the situation; - Making a conclusion 	

		forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic.							
10	Unit 4 Out of this World Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and	4.1 Things you didn't know about space Assessment criteria 1) Modify imagination to express thoughts, ideas, experiences and feelings; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-20	2			-Presenting a new vocabulary; -Reading the text; -Translating the text in oral form; -Answering the questions	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
11	curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	4.2 A sci-fi film review Assessment criteria 1) Reply to complex questions to get information about a wide range of general and curricular topics; 2) Recognize specific information and detail in extended texts on topic; 3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on topic.	2-22	2			-Presenting a new vocabulary; -Reading the text; -Translating the text in oral form; -Answering the questions	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	generalization and systematization lesson(урок обобщения и систематизации)
12	Unit 5 Stress and Fear	5.1 Describing the symptoms of stress	2-24		2		- Crossword on theme;	- Making their own crosswords for each	Combined

	<p>Training results</p> <p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including</p>	<p>Assessment criteria</p> <p>1) Demonstrate feedback to set personal learning objectives;</p> <p>2) Recognize specific information in unsupported extended talk on topic.</p>					<ul style="list-style-type: none"> - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme 	<p>other;</p> <ul style="list-style-type: none"> - Doing exercise before the text; - Doing exercise after the text 	<p>lesson(комбинированный урок)</p>
13	<p>talk on a limited range of unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	<p>5.2 Giving advice on how to reduce stress (psychology)</p> <p>Assessment criteria</p> <p>1) Apply appropriate subject-specific vocabulary and syntax to talk about topic; Imagine main points in extended texts on topic;</p> <p>2) Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;</p> <p>3) Practice a variety of abstract compound nouns and complex noun phrases on topic.</p>	2-26		2		<ul style="list-style-type: none"> -Rebus on theme; - Watching the presentation; - discussing; - speaking 	<ul style="list-style-type: none"> - Making their own rebuses; - Learning the presentation; - listening 	<p>complex application of knowledge lesson(урок комплексного применения знаний)</p>
14		<p>5.2 Analysing and describing phobias and frightening situations</p> <p>Assessment criteria</p> <p>1) React constructively to feedback from others;</p> <p>2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic;</p> <p>3) Interconnect with peers to make hypotheses about topic.</p>	2-28		2		<ul style="list-style-type: none"> -Interconnecting: - Kahoot; Introducing new vocabulary; 	<ul style="list-style-type: none"> - Work small groups; - Work with the text; - Small talk; - Speaking 	<p>Learning new material lesson(урок изучения нового материала)</p>

15	Unit 6 Imagination and Creativity Training results 1) Develop intercultural awareness through reading and discussion. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Deduce meaning from context in unsupported extended talk on a wide range of general and	6.1 Explain what inspiration is and where it comes from Assessment criteria 1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent of explicit agreement between speakers on topic; 3. Explain a wide range of extended fiction and non-fiction texts on topic.	2-30		2		- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson(урок обобщения и систематизации)
16	curricular topics, including talk on a limited range of unfamiliar topics.	6.2 Creative people (Art Literature Music) Assessment criteria 1) Organize write, edit and proofread work at text level independently on topic; 2) Employ a wide variety of question types on topic; 3) Apply a variety of reported statements and question forms on topic.	2-32		2		- Oral speech “small talk”; - Reading the text; - Making a dialogue.	- Solving the rebus on theme; - Translate the text; - Doing tasks after the text	Combined lesson(комбинированный урок)
17	Unit 7 Reading for Pleasure Training results Speaking and listening skills	7.1 Learners read a classical fiction book Assessment criteria 1) Employ a growing range	2-34	2			- Working in pairs; - Watching the video; - Discussing the	- Filling the gaps on video; - Work with a new vocabulary;	complex application of knowledge

	to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use	of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Apply a wide variety of conjunctions on topic.					topic in oral form	- Talking about the main meaning of the video;	sson(урок комплексного применения знаний)
18	feedback to set personal learning objectives.	7.2 Learners read a classical fiction book Assessment criteria 1) Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Apply a wide variety of conjunctions on topic.	2-36	2			- Kahoot with words from previous lesson; - Presenting a new vocabulary; - Working with the text	- Doing the task before the text; - Doing the task after the text	Learning new material lesson(урок изучения нового материала)
19	Unit 8 Different Ways of Living Training results 1) Use feedback to set personal learning objectives. 2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics. 3) Use imagination to express thoughts, ideas, experiences and feelings 4) Understand speaker viewpoints and extent of explicit agreement between	8.1 Discussing whether money brings happiness Assessment criteria 1) Solving own and others' point of view on topic; 2) Explain main points in extended texts on topic; 3) Practice a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on topic.	2-38	2			- Wordsearch; - Learning a new vocabulary; - Working with the text	- Retelling the text; - Work in pairs; - Making a situation dialogue	generalization and systematization lesson(урок обобщения и систематизации) Combined lesson(комбинированный урок)

20	speakers on a range of general and curricular topics. 5) Respect differing points of view. 6) Interact with peers to make hypotheses about a wide range of general and curricular topics.	8.2 Evaluating the benefits of living without money Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on topic; 2) Expand with support coherent arguments supported when necessary by examples and reasons for topic; Apply a variety of future active and passive and future continuous forms on topic.	2-40		2		<ul style="list-style-type: none"> - Mind Map - Situational position; - Working with a text 	<ul style="list-style-type: none"> - Speaking; - Doing the tasks after the text 	
21	Unit 9 Independent Project Training results 1) Respect differing points of view 2) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects. 3) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 4) Understand the detail of an argument in unsupported	9.1 Independent project Guide Assessment criteria 1) Esteem differing points of view; Identify inconsistencies in argument in extended talk on subject; 2) Reply to complex questions to get information about topic; 3) Identify the attitude or opinion of the writer in extended texts on topic.	2-42		2		<ul style="list-style-type: none"> - Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions 	<ul style="list-style-type: none"> - Translating the text in written form; - Making the question on a text; - Doing tasks after the text 	complex application of knowledge (урок комплексного применения знаний)
22	extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	9.2 Planning a sustainable city of the future (economic focus) (optional focus on Kazakhstan) Assessment criteria 1) Report to news and feelings in correspondence through a variety of functions on topic;	2-44		2		<ul style="list-style-type: none"> - Brain storming; - Presenting new vocabulary; - Making diagram 	<ul style="list-style-type: none"> - Making the sentences; - Making the question; - Improving oral speech due to answering the questions 	Learning new material lesson (урок изучения нового материала)

		2) Apply a variety of prepositional phrases before nouns and adjectives; 3) Use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on topic.							
23	Unit 10 Making contact Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others.	10.1. Introductory lessons A new Assessment criteria 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Show meaning from context in unsupported extended talk on topic 3) React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.	2-46	2			- Making a cluster; - Presenting new vocabulary; - Introducing the theme	- Work in small groups; - Discussing the situation; - Making a conclusion	Learning new material lesson(урок изучения нового материала)
24	4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Understand the main points in unsupported	10.2 Academic Year Resolution Assessment criteria 1) Apply vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Practice a wide variety of future forms, including future perfect forms on topic.	2-48	2			- Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text;	generalization and systematization lesson(урок обобщения и систематизации)

25	<p>extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics.</p> <p>7) Evaluate and respond constructively to feedback from others.</p>	<p>10.3 Describing countries and cities (Architecture) History and traditions (Architectural Value of Yurts)</p> <p>Assessment criteria</p> <p>1) Organize and present information clearly to others;</p> <p>2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.</p>	2-50	2			<ul style="list-style-type: none"> -rebus on theme; - Watching the presentation; - discussing; - speaking 	<ul style="list-style-type: none"> - Making their own rebuses; - Learning the presentation; - listening 	Combined lesson(комбинированный урок)
26		<p>10.4 Dealing with culture shock</p> <p>Assessment criteria</p> <p>1) Organize and present information clearly to others;</p> <p>2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.</p>	2-52		2		<ul style="list-style-type: none"> - Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme 	<ul style="list-style-type: none"> - Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text; 	complex application of knowledge lesson(урок комплексного применения знаний)
27		<p>10.5 Formal and informal writing</p> <p>Assessment criteria</p> <p>1) Determine the main points in unsupported extended talk on topic;</p> <p>2) Express own and others' point of view on topic;</p> <p>3) Show complex and main abstract points in extended texts on topic.</p>	2-54		2		<ul style="list-style-type: none"> - Interconnecting: Kahoot; - Introducing new vocabulary; 	<ul style="list-style-type: none"> - Work small groups; - Work with the text; - Small talk; - Speaking 	Learning new material lesson(урок изучения нового материала)
28	<p>Unit 11</p> <p>Investigate and report on animal world; bats, eagles, bees and dolphins</p> <p>Training results</p>	<p>11.1 Introduction topics.</p> <p>Assessment criteria</p> <p>1) Determine the main points in unsupported</p>	2-56		2		<ul style="list-style-type: none"> - Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the 	<ul style="list-style-type: none"> - Translating the text in written form; - Making the question on a text; - Doing tasks after the text 	generalization and systematization lesson(урок)

	<p>1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p>	<p>extended talk on topic;</p> <p>2) Express own and others' point of view on topic;</p> <p>3) Show complex and main abstract points in extended texts on topic.</p>					questions		обобщения и систематизации)
29	<p>3) Organize and present information clearly to others.</p> <p>4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p>	<p>11.2 Analyzing the specific features of animals</p> <p>Assessment criteria</p> <p>1) Identify inconsistencies in argument in extended talk on topic;</p> <p>2) Use formal and informal language registers in talk on topic;</p> <p>3) Apply a wide variety of reported statement, command and question forms on topic.</p>	2-58		2		<ul style="list-style-type: none"> - Talking on topic; - Wordsearch; - Watching the presentation 	<ul style="list-style-type: none"> - Choosing the correct option; - Completing the sentences; - Applying of reported statements 	Combined lesson(комбинированный урок)
30	<p>6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics.</p> <p>7) Evaluate and respond constructively to feedback from others.</p>	<p>11.3 Presentation of the animals' specific features</p> <p>Assessment criteria</p> <p>4) Identify inconsistencies in argument in extended talk on topic;</p> <p>5) Use formal and informal language registers in talk on topic;</p> <p>3) Apply a wide variety of reported statement, command and question forms on topic.</p>	2-60		2		<ul style="list-style-type: none"> - Watching the video; - Presenting new words; - Answering the questions 	<ul style="list-style-type: none"> - Listening and matching; - Correcting the mistakes; - Working with pictures 	complex application of knowledge lesson(урок комплексного применения знаний)

31	<p>Unit 12 Interviews and instructions Training results 1) Evaluate and respond constructively to feedback from others. 2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p>	<p>12.1 How to be successful in an interview Assessment criteria 1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Report implied meaning in unsupported extended talk on topic; 3) Explain a wide range of extended fiction and non-fiction texts on topic.</p>	2-62	2			<ul style="list-style-type: none"> - Munit activity; - Presenting new words; - Wordsearch 	<ul style="list-style-type: none"> - Crossing out the answers; - Exercise before and after the text 	<p>Learning new material lesson(урок изучения нового материала)</p>
32	<p>4) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use imagination to express thoughts, ideas, experiences and feelings. 6) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p>	<p>12.2 Analysis of an interview Assessment criteria 1) Reply to news and feelings in correspondence through a variety of functions on topic; 2) Apply a range of affixes with appropriate meaning and correct spelling on topic.</p>	2-64	2			<ul style="list-style-type: none"> - Reading the text; - Writing a short conclusion of the text; - Translating on the text in oral form; - Making questions and answering them 	<ul style="list-style-type: none"> - Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts 	<p>generalization and systematization lesson(урок обобщения и систематизации)</p>

33	Unit 13 Investigate and report on timekeeping devices/Science video Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	13.1 Introduction to the lesson Assessment criteria 1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Report the detail of an argument in unsupported extended talk on topic.	2-66		2	- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	Combined lesson (комбинированный урок)
34	3) Organize and present information clearly to others 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers.	13.2 The history of timekeeping devices Assessment criteria 1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.	2-68		2	- Memorable scenes; - Watching the video; - Just listening the sounds without watching	- Improving listening skills; - Working in groups; - Describing the scene	complex application of knowledge (урок комплексного применения знаний)
	Курсовой проект/работа (если запланировано)			-	-			-
	Итого часов		68	40	28			